

BOURNE GRAMMAR SCHOOL BULLETIN

Week ending Friday 6 December 2013

From Jonathan Maddox, Headteacher

WELL DONE TO LIA - EXCEPTIONAL WORK IN ENGLISH

It is always a great pleasure to see unusually accomplished work from any student but I was particularly struck when Dr Atherton offered to me Year 7 student **Lia Carter's** English essay, in which the School is imagined when it falls silent at the end of a busy day. This is a remarkable piece of creative writing. I think this is the first time that I have made a student's exceptional written work available to all *via* the *Bulletin*; I am pleased to share it with you.

Bourne Grammar School at Night-time - Lia Carter 7C

When the last word is uttered, and the last lamp doused, night rules all and brings a shiver to the trees. Pupils and teachers are drained from the school until there is not one left.

Silence?

Not yet; it hasn't finished – the school wants its time after the daily stampede. Shadows lurk in classrooms, drawn out from their corners. Books and sheets flicker in the whispering winds that skate along the vinyl and grope with cold fingers.

The walls are built from rumours, deceit and many a muttered threat. Pale dewy grass is watered by excuses and lies, grown on mud that is imprinted with the souls of each generation. But what is that?

Distantly, faintly, a voice can be heard, echoing down the moonlit corridors, seeping through the floor. Young, flutey and lively, it is the voice of a child. Despite the cold, the atmosphere of the grounds enveloped in darkness, this is still a home for joy.

It is where dreams are sprouted, and nurtured into reality.

It is where laughter lifts the air.

It is something that holds an incredible gift: giving children the chance to learn.

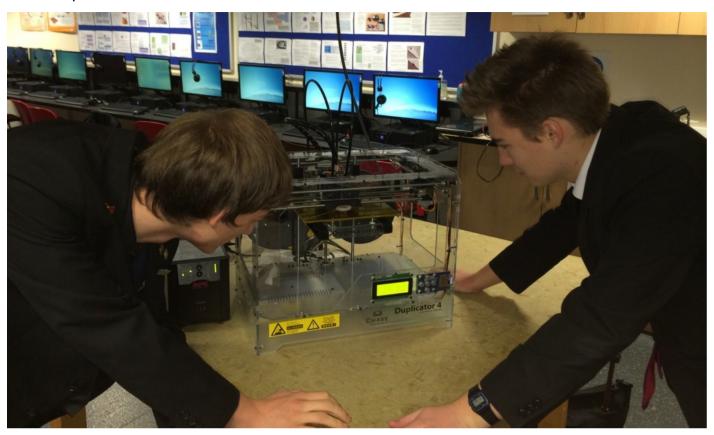
However, it hides many things, invisible to the light of day.... But all this is unveiled as the moon emerges and floods the school with mystery; it probes with its silvery bloom like a searchlight scouring all it can see.

SYSTEMS & CONTROL GOES 3D

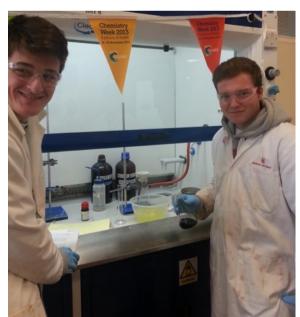
Students are producing their first 3D models using a new state-of-the-art *Duplicator 4* 3D printer which has been donated by a parent, Mr Tim Hawkins. Mr Hawkins, who runs *OptimumTime*, a specialist sports timing company, said he was happy to support the School's Systems & Control department by providing equipment which will further the department's aim: to give students a learning experience that mirrors commercial practice.

3D printers work by building up layers of heated plastic onto a heated bed, allowing the creation of highly intricate designs. These are first programmed on an attached computer and are then

'printed' as three-dimensional, sturdy physical objects. The high-spec machine is being used to produce items such as gears, brackets and parts for all manner of student projects, as well as more intricate designs which demonstrate its capabilities, such as a helical vase and a whistle with a built-in pea!



CHEMISTRY VISIT TO THE UNIVERSITY OF SHEFFIELD - Report by Liam Jones (Year 13)



On Wednesday myself and 13 other A2 chemists had the opportunity to go to the University of Sheffield to use the undergraduate lab facilities in the Chemistry Department. On arrival we were pleased to find out that we would have the chance to synthesise a common, over-the-counter drug Paracetamol using equipment not available in an A-level laboratory. With the typical enthusiasm you

might expect from keen chemists given various chemicals, we got mixing and stirring to produce vast amounts of bubbles and odours from our conical flasks. After lunch in the Student Union, we used analytical tests such as infra-red

spectroscopy and mass spectrometry to verify we had in fact made Paracetamol. It was a very enjoyable experience and a good insight into what life as an undergraduate entails.





STUDENTS OF THE WEEK

Name	Year	Subject	Staff
Jacob Miller	7	Systems & Control	Mrs Ellis
Lia Carter	7	English	Dr Atherton
Rebecca Fry	7	PE	Miss Hempstead
Lucy Hewitt	7	Mathematics	Mr Elliott
Ben Beedell	7	Drama	Mrs Hall
Maddy Glover	7	History	Miss Cousins
Ben Wheatcroft	7	Music	Miss McLernon
Stephanie Noble	8	Mathematics	Miss Cox
Selma Abuzoda	8	French	Mrs Mariner
Ashok Banerjee	8	PE	Mr Chamberlain
Aaron Hunt	8	Art	Miss Ellis
Dione Pinto Dias	8	PE	Mr Binns
Elliot Price	8	English	Miss Alderson
Richard Earley	8	English	Mr Cassidy
Morgan Kendle	8	Spanish	Mr Edwards
Stanley Godfrey	8	French	Mrs Russell
Wojciech Marek	8	Systems & Control	Mr Scott
Callum Scane	8	History	Mr Smith
Joshua Asplin	9	Biology	Mr Perez
Francesca Gardner	9	History	Mr Topham
Charlotte Ward	9	PE	Mr Ray
Lydia Finch	10	PE	Miss Bowtell
Charlotte Patchett	10	Mathematics	Mr Kelly
Jack Scholes	10	Mathematics	Mr Heslop
Hannah Thorne	10	Biology	Mrs Fairhead
Rohan Hornsby	10	Chemistry	Mr Campbell
Hannah Stowe	10	Mathematics	Mr Russell
Dominic Townsend	11	Geography	Miss Pollard
Rebecca Charles-Myers	12	Geography	Mr Hartley
Max Goldsworthy	12	Mathematics	Mrs Shales
Phoebe Ashmore	12	Physics	Mr Mitchell
Eliot Bates	12	PE	Miss Brewster

Molly Rice	12	Business	Mr Gilbert
Alistair Brown	13	Spanish	Mrs Worrall
Lizzie Emery	13	Drama	Miss Chiverton
Jack Gwilliam	13	Chemistry	Mrs Woolf
Adam Mackenzie	13	Biology	Mrs Faux
Heather Stacey	13	German	Mr Smith

LOST PROPERTY - THE SAGA CONTINUES BUT AN END IS IN SIGHT



As explained *ad nauseam* in previous issues of the *Bulletin* we simply cannot cope with the amount of students' kit that is left around the School. Above every other consideration is that of health and safety; bags, and especially bags with protruding hockey sticks, present a considerable hazard in busy corridors. **Students must not leave property in School overnight.** They must bring in each day only what they need for that particular day. We have instigated collections of abandoned kit each evening and the haul from the first collection is shown above. Every reasonable effort will be made between now and the end of term to return kit - especially named kit - to its owner. Then, at the end of term, any remaining items will be disposed of. In January and thereafter we will be consistent in enforcing the new policy; there will be nightly collections of kit left in the School. Students will be able to reclaim their items at specified times. Already the difference in our corridors is startling; there seems to be so much more space, the sense of clutter has gone, and we find that we have ample *temporary* storage for students' bags.

Please do ask your son or daughter if they have 'lost' any items of property and ask them to take the opportunities that will be offered before Christmas to recover their kit.

STUDENT ABSENCE FROM SCHOOL

I am very pleased to report that, since responding to the new DfE directives, we now receive many fewer requests for student absence. I need to clarify, though, that absence for students to attend family events such as weddings and funerals is classed as 'absence', and therefore permissions for leave of absence from School must be applied for in the usual way. This means that we will then be able to make the appropriate returns to the DfE and irritating or upsetting telephone calls from School will not be made during the period of absence. A number of recent incidents cause me to give this advice.

CLOSURE OF THE SCHOOL DUE TO BAD WEATHER

I am very proud of our School's record of staying open during periods of bad weather. It is absolutely the default position that the School will be open. Therefore, when bad weather strikes, **please do not telephone the School**; unless an announcement of closure has been made, the School should be assumed to be open.

As in previous years we will use the website, **and only the website**, to communicate any closure decision. Please be wary if your son or daughter reports that they have received a message from a friend to the effect that the School is closed. Please always check the website if the weather suggests that closure may be a possibility.

I cannot control the weather. Understanding the difficulties that families face in trying to get students to School and themselves to work, I try very hard to make the right decision - and in this I will consult with various parties including the bus companies - and try to communicate it in a timely manner. A decision to close will generally be publicised on the website by 07:00. The 'nightmare scenario' occurs, and has occurred for real, after parents and students have set off for the day but the School day has not yet started. We will do our best to keep you informed but it is inevitable that bad weather closure will cause inconvenience, upset and sometimes anger. I reiterate that, where possible, I will keep the School open and running normally. A decision to close will be taken only when it is not safe to open and/or it is likely to be difficult or dangerous for students to travel.

PLEASE SEE THE WEBSITE, PLEASE DO NOT TELEPHONE



Mr Jonathan Maddox

has pleasure in inviting you and your family to our annual

Family Christmas Service of Nine Lessons and Carols

on

Thursday 19th December at 7.00pm

at

Bourne Abbey Church

ESAA Cross-Country Cup, National Final held at Southend High School for Girls

Bourne Grammar School maintained its phenomenal achievement and for the sixth consecutive year reached the National Final of the Cross Country Cup. This time with the Year 9 &10 Inter boys' team.

This competition is for both Junior (Under 14) and Intermediate (Under 16) age groups. The local rounds of the competition started in October with the local round being held at Crowland organised by Bourne Grammar and Bourne Academy. Over 850 schools throughout England competed against other local schools in their County. The leading teams from all competitions held in each County then competed in one of 8 Regional finals on Saturday 9 November. The National Final showcased the leading 3 teams in each Region against each other. Teams comprise of 6 athletes with the first 4 runners counting towards the points total.

Being one of only eight schools nationally to have four teams reach the Regional stage held in Boston, it was hoped that at least one team would progress to Southend for the final; and so it proved.

The boys' team consisting of Cameron Everist, Scott Taylor, Lucas Fidler, Jack Scholes from Year 10 along with Bradley Allen and Archie Waddell from Year 9 performed extremely well against the best competition in the country. The conditions were almost perfect at the start of the race, as the 144 athletes surged over the start line and into the 150m incline. As the field thinned after the first lap, Cameron Everist led the way for Bourne in the midst of the group, closely followed by the rest of the team. The fast 4.5km course started to take its toll on many of the athletes, although Cameron maintained his place in the middle of the pack. As the second lap commenced, Scott Taylor slowly but surely picked his way through the field to stay in contention and close behind Lucas, Bradley, Jack and Archie all worked hard to maintain a high pace. As the race drew to a close it was a delight to see all six students give their all, right to the finish.

The event itself was superbly organised and very well supported by hundreds of spectators with many Bourne Grammar parents present. In particular we would like to thank Mr Everist of Liebherr for sponsoring the rain jackets and Bakkavor (Bourne) for their continued support of school sport and providing hooded tops for each of the athletes.



CONGRATULATIONS TO EMMA

I was pleased to hear that **Emma Hornsby** (Year 11) has been nominated by British Athletics to be part of the Advanced Apprenticeship in Sporting Excellence (AASE) Programme in 2014. This is a fantastic achievement for Emma, as only athletes whose National Governing Body feel have demonstrated the potential to perform at the highest level are eligible to join the programme. The AASE has been designed to meet the needs of a young person between 16-18 who has the realistic potential to achieve excellence in athletics and perform at the highest level as their main career. The programme will take a year to complete and will provide Emma with the opportunity to obtain the vital skills, knowledge and understanding required to go on and become a successful senior athlete.

Emma will attend nine full days based at Loughborough to complete the programme to achieve the two NVQ Level 3 qualifications that the programme leads to. These will give her certified recognition of the skills, knowledge and understanding she is developing as a potential elite athlete.

